AIDES ORDER 483-236

March 1979

FLAG ONLY

## THE WORLD OUT OF COMM EVAL

SITUATION: GENERAL SCN MANAGEMENT DIFFICULTIES FROM 1960s FORWARD AND PRESENT IN PT.

STATS: Currently arrested in decline but actually long time downtrend.

Cash bills of 10 US Scn orgs worsening.

Number of readers of books and newspapers declining steadily in last 3 decades.

Drug users increasing.

Crime increasing.

Production in culture declining with resulting inflation.

<u>DATA</u>: BPLs issued over the years destroying org boards and successful actions in all divisions and orgs and management bodies. (ADDITIVE DESTRUCTIVE ISSUES - OTHERS IN EXEC POSITIONS)

HCOBs and BPIs issued by others tearing up and altering workable tech. (ADDITIVE DESTRUCTIVE ISSUES - OTHERS IN TECH POSITIONS)

Efforts to raise stats and smooth out scene only effective in a very small percent. (ADDED EFFORT - R AND MANAGEMENT TERMINALS)

New R Rundowns not even released for years at Flag. (OMITTED TECH - FLAG TECH TERMINALS)

TRs and Metering so faulty tech results are being suppressed in orgs. (OMITTED APPLICATION - TECH TERMINALS)

Efforts to train auditors and admin people taking 8X as long as required in the 50s and then winding up without real results. (ADDED TIME - TRAINING TERMINALS AND STUDENTS; OMITTED RESULT - TRAINING TERMINALS AND STUDENTS)

Numerous investigations disclosed students did not know why they were being drilled on TRs. (OMITTED COMPREHENSION - MODERN STUDENTS)

After WW II general education standards were lowered. New systems ignored basics such as reading, writing, grammar. The decline was progressive. (OMITTED EDUCATION BASICS - WESTERN CULTURE)

After 1950 TV became dominant in child care. (OMITTED ACTIVITY - MODERN GENERATIONS; ADDED PICTURE FIXATION - MODERN GENERATIONS)

The drug scourge began in universities in the early 60s. (ADDED DRUGS - MODERN GENERATIONS; ADDED CORRUPTION - GOVERNMENTS; OMITTED ALERTNESS - MODERN GENERATIONS)

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Drugs now are a problem in early schooling. (ADDED EARLY DRUGS - MODERN GENERATIONS; OMITTED LIFE - PROGRESSIVE GENERATIONS)

A TR Super observed that from course to course over a span of years the literacy of his students was declining to a point where he began to have to teach adults the alphabet so they could use a dictionary. (OMITTED LITERACY BECOMING MORE AND MORE ILLITERATE - MODERN ADULT STUDENTS)

Current new tech research found the majority of staff members in one locale to be along the bottom line of the Grade Chart. (OMITTED LIFE - MODERN STAFF)

The M9 HCOB was found to have been mis-written by a person who could not herself pass M9 and omitted the study tech basic that it is usually a word before the stumble, not the word stumbled on. A staff member assigned to repair the issue failed to do so and was M9ed and flunked it. (OMITTED LITERACY - THOSE RE-WRITING TECH ISSUES)

O/W write-ups and other actions have been used with some success but have not cracked the situation. (OMITTED FULL RESULT - USUAL BASIC ACTIONS)

The debug issue, LRH ED 302 was M9ed on supposedly literate staff members and they flunked badly. (OMITTED COMPREHENSION - STAFF MEMBERS)

3 execs who were college people and heavy readers of fiction were M9ed on the fiction they were reading and flunked horribly.

(OMITTED LITERACY - MODERN COLLEGE TRAINED EXECS)

The words flunked were largely the small English words - "the" "at" "but," etc. (OMITTED COMPREHENSION OF SIMPLE READING - MODERN GENERATIONS)

6 out of 7 training people in a leading Scn training unit were M9ed on books and paperbacks they commonly read and flunked. The only one to pass was an older exec with an enormous Scn training background. (OMITTED LITERACY - THOSE RESPONSIBLE FOR GETTING MATERIALS UNDERSTOOD)

The manifestations of a person bulling his way through M9 in spite of non-comprehension - stiff, tense, robotic - are the same as TR students who are messing up. (IDENTICAL MANIFESTATIONS - STUDENTS AND ILLITERATE PEOPLE BEING M9ED)

M9 was developed to handle underprivileged illiterates - Chicanos, colored people - now applies to modern "fully educated" college graduates. (OMITTED LITERACY - EDUCATION SYSTEMS OF THE LAST 37 OR SO YEARS)

A majority percentage of middle-aged and younger have been on heavy drugs. (OMITTED AWARENESS - MODERN GENERATIONS)

Psychology is taught in schools down to the earliest schooling. (FALSEHOODS - PSYCHOLOGY)

Psychiatry and medicine have put a heavy majority of modern generations into institutional condition. (WRONG TARGETED ACTIONS - PSYCHIATRY AND MEDICINE)

Hardly any modern staff have ever understood the verbal or written orders or information they receive. (OMITTED COMPREHENSION - MODERN STAFF)

A majority of modern staff have the plus point that they sense, without really understanding, that Scn is the answer and that Scn orgs should be supported and worked for. (ADDED INTUITION - MODERN STAFF)

Various investigations of sabotage and corruption of orgs and management have not given full whys to this sit. (OMITTED WHYS - OTHER INVESTIGATIONS)

Staffs go into frustration when they cannot get their jobs done, only a tiny percentage of intentionally destructive staff has been found. (OMITTED WHOS - DATA TRAILS)

NED Series II HCOB was misapplied by a large number of orgs as they thought it said NED auditors had to audit all of NED before graduating thus turning a 3 weeks course into a 5 months course. Yet NED Series II says nothing of the sort. "Corrected" on this they then thought it said an assist was all that was needed. (FALSEHOOD, ADDED DATA - THOSE READING)

On tech and policy people grant they could have Mis Us and they think it is issues. But persons made to M9 their common reading material (paperbacks, etc.) believe they have no Mis Us while stumbling and halting and forcedly, grimly reading like robots. Because they always have done this it seems usual. With routine M9 and some persuasion to look, they find small words they cannot define. When M9 is completed, they find themselves reading with a clear comprehension they have not before known could exist. Only when common materials and common sources of speech are used do they alert to the fact they are OUT OF COMM! Before that they always thought they were in comm and had the added delusion of thinking they understood what they read and heard. This false datum blocked their further investigation of why the world and orders and info seemed odd even when they "knew" study tech. (ADDED FALSEHOOD - MODERN GENERATIONS)

A survey of staff of 2 large orgs showed the majority to be classifiable as institutional by conduct, stats, or past psychiatric handling. (OMITTED SANE CONDUCT - MAJORITY OF STAFFS)

Insanity is a difference of realities between the environment and the person. Non-comprehension and delusive comprehension are the keynotes of insanity.

## OUTPOINT COUNT:

OMITTED - 22 ADDED - 11 FALSEHOOD - 2 WRONG TARGET - 2 IDENTICAL - 1 MODERN GENERATIONS - 8 MODERN STAFF - 4 TRAINING TERMINALS AND STUDENTS - 2 OTHERS IN EXEC POSITIONS - 1 OTHERS IN TECH POSITIONS - 1 MANAGEMENT TERMINALS - 1 FLAG TECH TERMINALS - 1 MODERN STUDENTS - 1 WESTERN CULTURE - 1 GOVERNMENTS - 1 PROGRESSIVE GENERATIONS - 1 MODERN ADULT STUDENTS - 1 THOSE RE-WRITING TECH ISSUES - 1 MODERN COLLEGE TRAINED EXECS - 1 THOSE RESPONSIBLE FOR GETTING MATERIALS UNDERSTOOD - 1 STUDENTS AND ILLITERATE PEOPLE BEING M9ed - 1 EDUCATION SYSTEMS OF THE LAST 37 OR SO YEARS - 1 PSYCHOLOGY - 1 PSYCHIATRY AND MEDICINE - 1 DATA TRAILS - 1 THOSE READING - 1 MAJORITY OF STAFFS - 1

WHY: THE MAJORITY OF EXECS AND STAFF ON THE OTHER END OF NORMAL WRITTEN AND VERBAL COMM LINES CANNOT READ OR HEAR WITH COMPREHENSION AND DO NOT UNDERSTAND DESPATCHES, ISSUES OR MESSAGES THAT TELL THEM WHAT TO DO AND HOW TO DO IT AND A MAJORITY OF THOSE WRITING OR GIVING MESSAGES, ORDERS AND ISSUES DO NOT KNOW THE MEANINGS OF MANY OF THE WORDS THEY ARE WRITING OR SPEAKING. THUS ONE GETS AN ATMOSPHERE OF NON-COMPLIANCE, FALSE REPORTS AND DESTRUCTIVE CONFUSION.

ETHICS WHY: THE MAJORITY OF STAFFS HAVE BEEN MADE HALF DEAD IN CHILDHOOD BY TV, WRONG OR OMITTED TEACHINGS, WRONG TREATMENTS AND DRUGS, ARE UNABLE TO COMPREHEND AND CLASSIFY AS "PSYCHOTIC."

WHOs: THOSE WHO SHOULD HAVE TAKEN RESPONSIBILITY FOR THE CIVILIZATION AND DIDN'T.

IDEAL SCENE: ALL STAFF MEMBERS AND EXECS LITERATE, SANE AND ABLE TO GIVE AND RECEIVE CORRECT DATA AND BE HATTED AND PERFORMING THE NORMAL ACTIONS EXPECTED OF THEIR POSTS AND COMPREHENDING, DIRECTING AND DOING THE NORMAL PRODUCTIVE ACTIONS NECESSARY TO GET AND KEEP THE SHOW ON THE ROAD WITHOUT OVERT PRODUCTS, CONSTANT FLAPS AND GOOFS AND CONTINUAL SINGLE-HANDING BY A FEW WHO ARE GETTING FEWER.

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